

## Dee Ni Language Lesson

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**Project/Activity Name and ID Number:**

*Creepy Crawls (insects, spiders and slimy things)*

**01.SC.05**

**Common Curriculum Goal:**

2<sup>nd</sup> Language: Speaking: Benchmark 3: Give simple instructions

2<sup>nd</sup> Language: Listening: Benchmark 3: Understand simple descriptions

2<sup>nd</sup> Language: Topics: Food

Science: Life Science: Diversity and Interdependence: Explain how some plants and animals are alike, and some are different, and observe that the environment shapes their characteristics

Arts: Benchmark 1: Create, present and perform (AR.03.CP.03)

**Season/Location:**

*May – associated with other nature/outdoor activities*

**Partners/Guests/Community:**

*Entomologist from OSU and/or resources, 4-H offers*

**Cultural Component(s):**

**Arts and Aesthetics**

Belief -World View

Clothing

Communication

Family

**Food**

Fun

Government

**History**

Medicine

Medium of Exchange

**Science**

Shelter

Transportation

Tools and Technology

**Project/Activity Lesson Objective Components:**

***Vocabulary:***

<i>Ant</i>	<i>K'aa-t'vsr</i>
<i>Bee</i>	<i>Ch'vs-na</i>
<i>Beetle</i>	<i>'li~-ghvn</i>
<i>Butterfly</i>	<i>Ch'vs-k'i</i>
<i>Cricket</i>	<i>T'ut'lh-t'ulh</i>
<i>Dragonfly</i>	<i>Bvn'-chwa</i>
<i>Exoskeleton</i>	<i>Ts'ee-ne</i>
<i>Fly</i>	<i>Bvn'</i>
<i>Grasshopper</i>	<i>K'at's</i>
<i>Leg</i>	<i>Ts'ee-ne</i>
<i>Mosquito</i>	<i>Bvn'-dee-thii-lii-'a</i>

Shell	K'wash
Slug	Sree-k'hee-nnli~'
Snail	Mvn'-naa-gha
Spider	K'wee-dar'sh
Wing	K'waa-ne'
Worm	Guu-'i

➤ **Collective vocabulary from prior lesson(s):**

- Body Parts
- Lets Eat
- Shapes

**Grammar:**

- Exposure to concepts of Dee Ni sentence composition, and noun and verb conjugation.
- Exposure to postpositions: general sentence structure: interrogatives.

**Phrases (Writing, Speaking, Reading, Listening):**

It crawls	Nalh-k'et
It is crawling	Nalh-k'et
It does have _____	_____ nay-'a
It does not have _____	_____ duu nay-'a
It eats ( <u>food</u> )	( <u>food</u> ) yaa~
It flies	Naa-t'a
It stung me!	Shvsh-k'wvt!
It hops far	Ts'an' yalh-tvm
It is flying	Naa-t'a
It lives in ( <u>place</u> )	( <u>place</u> ) sdaa
It lives on ( <u>place</u> )	( <u>place</u> ) k'wvt sdaa
This is a ( <u>insect name</u> )	Dii ( <u>insect name</u> )
What does it eat?	Day-lan' yaa~?
Where does it live?	Dvt-lan' sdaa?

**After completing the lesson, Students and/or Instructors will be able to:**

1. Identify insects using a variety of Dee Ni words and phrases
2. Describe insect body parts, habitat, and behavior using Dee Ni vocabulary and phrases
3. Classify various insects based on their physical traits
4. Create a model of an insect (in this case an edible one)
5. Identify insects traditionally used for food, and use good table manners while eating them!

**Assessment:**

- Translation

- **Conversation**
- *Conventions*
- **Ideas and Content**
- **Effort/Visual Form**
- **Collaboration**
- **Delivery**
- *History*
- *Percentage*

### **Activity/Project Description:**

- *Animals are taught using illustrated flashcards, room poster, and audio recording.*
- *Students study entomology book focusing on identifying insect body parts and names. Insects traditionally eaten should be identified: grasshoppers, bee grubs. Insect/Entomology book can be used during other outdoor lessons.*
- *In groups or in pairs, students are assigned an insect. The group/pair works together to create their insect using gelatin, fruit leather, raisins, etc. Basic shapes are cut out and assembled. Students can invite another grade to the "Bug Feast" and use Table Talk lessons*
- *Students do a mini Q&A and identify body parts, where it lives, diet and one fact.*
- *Students play the "Bug Bingo" shape matching game.*
- *\*Optional\* Students set up a classroom ant farm and/or adopt an outdoor orb weaver and/or a butterfly metamorphosis to observe*

### **Materials/Supplies:**

- *Picture flash cards with illustrations representing Creepy Crawls concepts*
- *Audio recording of vocabulary*
- *Half sheet hand-outs with corresponding vocabulary*
- *Poster illustrations representing Creepy Crawls concepts*
- *"Bug Bingo" shape matching game*
- *Edible art supplies for "Bug Feast" craft*
  - *Knox Blox*
  - *Fruit leather*
  - *Raisins*
  - *Decorating gel*
  - *Shoestring licorice*
  - *Magic shell for exoskeleton*
  - *Any other edible supplies*
- *Cookie cutters and/or plastic knives*
- *Local Entomologist contact information*
- *Entomology book compiled by older grade*
- *Information on gathering/preparation of grasshoppers and yellow jacket larvae*
- *A spider (orb weaver-OUTSIDE!) and/or Butterfly metamorphosis*